POLITICAL SCIENCE 277 MAKING A GLOBAL WORLD
CLASS TOPICS, READINGS AND ASSIGNMENTS

Class meetings: MW 2.30 – 3.45 pm Herter 227
Course Moodle Site at https://moodle.umass.edu/ (requires UMass login)

INSTRUCTOR CONTACT INFORMATION

Professor MJ Peterson	Thompson 326 mjp@polsci.umass.edu	T 1.30-5 and W 9-11 or by appointment
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LOCATING THE READINGS

Available via Amazon and at DuBois Reserve

1. Jared Diamond, *Guns, Germs and Steel* (1999).
2. J. R. McNeill and William H. McNeill, *The Human Web: A Bird's Eye View of World History* (2003)
3. Tom Standage, *The Victorian Internet* (2007) (1998 first printing is also ok).

Other readings are available electronically.
Readings on the course Moodle site are marked (Moodle), readings in the library e-journals collection are marked (e-journals), and readings on the web are marked with the site where they can be found (www.---)

Key to Assignment Types

Information Literacy Exercises

Work with Primary Documents

Analytical Exercises

Writing

The learning environment will be enhanced if everyone turns off cell phones and refrains from using iPads, laptops, and similar devices for social networking, shopping, or other activity unrelated to the class.

Think you can multitask during class?
Think again after reading the article on Moodle.

Explanations and Baselines (23 Jan. - 6 Feb.)

23 January. Introduction: The Worlds of Human Existence

The three spheres of human understanding (Moodle)
Bring i-clickers; we will use them

25 January. Geography, technology, economic practices, and political institutions

Diamond, prologue and chapters 1, 2, and 10
MacNeill and MacNeill, chapter 1
The significance of long-distance trade (Moodle)

30 January Explanations of Unevenness

Skill-building: Watch the video on Arrow Diagrams (Moodle)
Diamond, chapters 11-14
Daron Acemoglu and James A. Robinson, Why Nations Fail (2012), pp. 70-83. [Think about how the Acemoglu-Robinson argument differs from Diamond's argument]
John Darwin, *After Tamerlane*, pp. 6-25 (Moodle)

1 February. The World before 1500

The significance of long distance trade (Moodle)
The world in the 15th century (Moodle)
McNeill and McNeill, chapter V.
Diamond, chapters 16 and 17
Optional: Warren I. Cohen, *East Asia at the Center*, pp. 128-149 (Moodle)
[Focus on the size of the Mongol Empire and its contacts with other areas.]

6 February. Changes within Europe and East Asia

Herman Schwartz. *States versus Markets* (1997), pp. 10-30 (Moodle)
[pay particular attention to how economic factors affected the contention among kings, nobles, and merchants for influence over political decisions]
Joseph Grieco and John Ikenberry, *State Power and World Markets*, pp. 92-110 (Moodle)
[focus on understanding the connections among states, markets, and societies]
Frank Manuel, *The Age of Reason*, pp. 35-48 (Moodle)
William R. Thompson, "The significance of long-distance trade" (Moodle)

Writing Practice due. ***Write a short paragraph explaining why states want international trade and financial flows but do not let markets operate completely freely. Submit your completed paragraph through Moodle by 2.30 today.***

The First Wave of European Expansion 1490-1800 (8-13 Feb.)

8 February. Europeans and the Americas

Diamond, chapters 18 and 3 (read in that order)
McNeill and McNeill, chapter VI
David B. Abernathy, *The Dynamics of Global Dominance* (2000), pp. 45-61 (Moodle)
Cameron and Neal, chapter 6 pp. 130-141 and 154-159.
Daron Acemoglu and James A. Robinson, *Why Nations Fail* (2012), pp. 13-19 (Moodle)

13 February. Europeans, Sub-Saharan Africa and Asia

Diamond, chapter 19.
Daron Acemoglu and James A. Robinson, *Why Nations Fail* (2012), pp. 250-255 and 245-250 (Moodle)
John Iliffe, *Africans: The History of a Continent*, pp. 127-147 (Moodle)
Brief selections from *The Book of Mencius* (Moodle)
Selections from François de Quesney, *Le despotisme de la Chine*, 1767 (Moodle)

***Information Exercise 1*: Keyword Searches on the Web**
On Moodle; closes at 2.30 pm.

New Ideas, New Material Possibilities 1700-1880 (15 Feb. - 6 Mar.)

15 February. New ideas of 18th century Europe: politics

John Darwin, *After Tamerlane*, pp. 25-27 (Moodle).
McNeil and McNeil, chapter VI, pp. 213-229
Olivier Bernier, *The World in 1800*, pp. 1-5, 9-17, and 61-71 (Moodle)
Thomas Sowell, *Conquests and Cultures*, pp. 87-95 (Moodle)
Acemoglu and Robinson, *Why Nations Fail* (2012), pp. 304-318 (Moodle)
Continental Congress (USA), Declaration of Independence (1776) (Moodle)
Assemblée Nationale (France), Declaration of the Rights of Man (1789) (Moodle)

17 February. New ideas of 18th century Europe: economics

Grieco and Ikenberry, *State Power and World Markets*, pp. 19-43 (Moodle)
[focus on understanding the basic idea of comparative advantage (which is always in relation to particular other countries) and the different elements emphasized by Ricardian, neoclassical, and Hecksher-Ohlin versions]
Selections from Adam Smith, *The Wealth of Nations* (1776) (Moodle)

22 February. Technologies and production patterns

Philip D. Curtain. 2000. *The World and the West*, pp. 19-27 (Moodle)
[focus on the pre-industrial sources of European military advantage]
McNeill and McNeill, chapter VII, pp. 230-258
Nathan Rosenberg and L.E. Birdzell, Jr. 1986. *How the West Grew Rich* (1986), pp. 144-163 (Moodle)
Standage, preface and chapters 1-5.

Primary Documents: Reading 18th century English.
On Moodle; closes at 2.30 today.

27 February. The context and impact of industrialization

McNeil and Mc Neill, chapter VII, pp. 230-258
Mokyr, *The Lever of Riches*, pp. 239-249 and 261-269 (Moodle)
Daniel R. Headrick, *The Tools of Empire* (1981), chapters 8 and 9 (Moodle).
Standage, chapters 6-9.
Excerpt from Karl Marx and Friedrich Engels, *The Communist Manifesto* (1848) (Moodle)

Essay 1 due. ***Write a 750-1000 word essay (3 – 4 double-spaced pages in 12-point font) identifying who (which states and groups within states) gained and who lost as Europeans rearranged trade networks between 1500 and 1800 Submit your essay through Moodle before 2.30 today.***

1 March. Economic Change in Asia and Latin America

Cameron and Neal, *A Concise Economic History of the World* (4th ed. 2004), pp. 307-316 (Moodle)
Bernstein, *A Splendid Exchange*, pp. 293-300.
Rosemary D.F. Bromley and Ray Bromley, *South American Development: A Geographical Introduction*, pp. 28-37 (Moodle)
Eliana Cardoso and Ann Helwege, *Latin America's Economy: Diversity, Trends, and Conflicts* (2000), chapter 2 (Moodle)

Data Exercise 1*: Population Densities in Europe*
On Moodle; submit by 2.30 today

6 March. 19th century trade arguments

Grieco and Ikenberry, 43-49 (Moodle).
[Review Grieco and Ikenberry, *State Power and World Markets*, pp. 19-43 as needed to remind yourself about the Ricardian, neoclassical, and Hecksher-Ohlin theories about trade]
Cameron and Neal, *A Concise Economic History of the World*, chapter 12
Bernstein, pp. 300 (start at "Having surveyed Britain's") -315.

Data Exercise 2 ***Tariffs and Economic Growth.***
Look at the data provided on Moodle and write a short paragraph specifying whether there was a correlation between higher tariffs and greater economic growth between 1875 and 1913. Submit by 2.30 today.

The Second Wave of European Expansion 1880-1914 (8 - 20 Mar.)

8 March. The 19th century competitions in Africa and Asia

Ronald Oliver and J.D. Fage, *A Short History of Africa*, pp. 158-181 (Moodle)
H.L. Wesseling, *Divide and Rule*, pp. 361-373 (Moodle)
Thomas Sowell, *Conquests and Cultures* pp. 114-119 (Moodle)
Odd Arne Westad, *Restless Empire* (2012), pp. 70-83 (China) and 94-104 (Japan) (Moodle)
Acemoglu and Robinson, *Why Nations Fail* (2012), pp. 294-298 (Moodle)

Primary Documents: comparing 19th century maps of Africa
On Moodle; submit by 2.30 today.

SPRING BREAK

20 March. Waning of the Ottoman Empire

Fernand Braudel, *A History of Civilizations* (1987), pp. 77-92 (Moodle)
Philip D. Curtain, The World and the West (2000), pp. 19-27 and 173-180 (Moodle).
Efraim Karsh, *Islamic Imperialism*, chapter 5 (Moodle)
Albert Hourani, *A History of the Arab Peoples*, chapter 13, pp. 214-225; chapter 15; and chapter 18 (Moodle).

Skill-building: Watch the video on Relative and Absolute (Moodle, Skill-Building section) before class

World Wars and Reduced Connection 1914-1945 (22 - 29 Mar.)

22 March. Economic and political ramifications of World War I

McNeill and McNeill, chapter VIII, pp. 268-296.
Niall Ferguson, *The Ascent of Money* (2008), pp. 297-304 (Moodle).
Barry Eichengreen, *Globalizing Capital: A History of the International Monetary System*, pp. 15-25 and 38-44 (Moodle) [pay attention to the variations in how countries maintained a "gold standard"]
Michael Howard, *The Invention of Peace* (2000) pp. 51-67 (Moodle)
Daniel Chirot, *Modern Tyrants* (1994), pp. 403-409 and 410-412 (Moodle)
Woodrow Wilson, The Fourteen Points (1917) (Moodle)
Bolshevik proclamation (Moodle)

Information Exercise 2: *Research Databases*
On Moodle; submit by 2.30 pm today

27 March The Great Depression

Cameron and Neal, pp. 348-359 (stop at heading)
Bernstein, pp. 350-355 (Moodle)
Hourani, chapter 20 (Moodle)
Eichengreen, *Globalizing Capital*, pp. 72-88 (Moodle)
Ferguson, *The Ascent of Money*, pp. 122-23 and 158-165 (Moodle).

Data Exercise 3*: Comparing with Index Numbers*
On Moodle; submit by 2.30 today.
Related Skill Building: Watch the video on Reading Tables (Moodle)

29 March. World War II and Postwar Plans

The Atlantic Charter (1941) (Moodle)
Grieco and Ikenberry, pp. 110-121, 124-127, and 135-140 (Moodle)
Cameron and Neal, pp. 362-371 and 377-382 (Moodle)
Bernstein, pp. 356-359 and Figure 13.3 on p. 360.(Moodle)

Information Exercise 3*: identifying good sources of economic data*
On Moodle; submit by 2.30 today.

Interconnections Resumed and Expanded 1945 - today (3 - 24 Apr.)

3 April. Decolonization
Abernathy, *The Dynamics of Global Dominance*, pp. 30-42 (Moodle)
Curtain, *The World and the West*, pp. 195-211 plus 232-252 (Indonesia) **AND** 253-273 (Ghana) (Moodle).
[In the Indonesia and Ghana sections focus on the broad trends in locals' political activities rather than trying to memorize all the details.]

Essay 2 due*. Write a 1000-1250 word (4-5 doublespaced pages) essay explaining why the European overseas colonial empires largely dissolved in the 1950s and 1960s. Submit completed essays through Moodle by 2.30 today.*

5 April. Development
Cameron and Neal, chapter 11. [The examples are about the 19th century, but the general discussions of how agriculture, banking, and the state affect economic development are equally relevant to the 20th and 21st centuries.]
Cameron and Neal, chapter 15, pp. 377-382 (Moodle)
Eliana Cardoso and Ann Helwege, *Latin America's Economy* (1995) chapter 6 (Moodle)

10 April. Rise and Demise of the Leninist Alternative

Cameron and Neal, pp. 371-377 and 390-397
Robert C. North, *Understanding the Process of Economic Change*, pp. 146-149
[Read carefully; this is a very condensed statement of how Stalin's central planning system emerged.]
Gregory Grossman "Command Economy" *The New Palgrave: Problems of the Planned Economy*, pp. 58-62 (Moodle)
Cohen, *East Asia at the Center*, pp. 441-444 (Moodle)
Robert C. North, *Understanding the Process of Economic Change*, pp. 149-154 (Moodle)
[also read carefully because this is a condensed summary of the fall]
Marshall I. Goldman, *Gorbachev's Challenge* (1987), pp. 15-41 and 100-116 (Moodle).

12 April. Post Cold-War Globalization

McNeill and McNeill, chapter VIII, pp. 296-317
David Held, Anthony McGrew, David Goldblat and Jonathan Perraton, *Global Transformations* (1999), pp. 421-429 and Table I.1 (Moodle)
Standage, chapters 11 and 12 and afterword (added in the 2007 edition)

Information Exercise 4. ***Finding related material with Citation Searches.***
On Moodle; submit by 2.30 today.

17 April. Holiday

18 April. [UMass "Monday"] Varieties of Market Economy

Varieties of Market Political Economy (Moodle)
John Williamson, "A Short History of the Washington Consensus," 2004 (Moodle) (originally on the Institute for International Economics website)
Moises Naim, "Washington Consensus or Washington Confusion?" *Foreign Policy* No 118 (Spring 2000) (e-journals).
Ravi Kanbur, "The Strange Case of the Washington Consensus," Notes for a presentation at the World Bank, July 1999. (Moodle) (downloaded from Professor Kanbur's website)

19 April. The Global Financial Meltdown

Leonard Seabrooke and Eleni Tsingou, "Responding to the global credit crisis: The politics of financial reform," *British Journal of International Relations* 12(2): 313-23 (April 2010) (Moodle)
"Time to rebalance," *Economist*, vol. 394, No. 8676, 3 April 2010 (e-journals)
Dani Rodrik, "The death of the globalization consensus," 25 July 2008. Available at http://www.policyinnovations.org/ideas/commentary/data/000072
Kishore Mahbubani, "New Asian perspectives on governance," *Governance* 23(2): 205-208 (2010) (e-journals)

Data Exercise 4. ***Two Dimensional Comparisons.***
On Moodle. Submit by 2.30 today.

24 April. Political and Social Effects of the Global Economic Slowdown

Retrospective: 500 Years of Becoming Global (26 Apr. – 1 May

26 April. Where Next?

Reread Ferguson *The Ascent of Money* (2007), pp. 122-23 (Moodle)
Bernstein, chapter 14.
Ethan Kapstein, *Governing the Global Economy* (1994) pp. 6-17 and 177-85 (Moodle)

Optional: Jeffrey Williamson, "Winners and losers over two centuries of globalization," National Bureau of Economic Research Working Paper 9161 (Moodle).
[This will be most interesting to students who enjoy detailed economic analysis]

Primary Documents: Understanding the Background
Identifying the assumptions for an Op-Ed piece.
On Moodle: submit by 2.30 today

Related Skill Building: Watch the video on Projecting into the Future (Moodle)

1 May. Explanations revisited; looking back across some 500 years

Diamond, epilogue
McNeill and McNeill, chapter IX
Acemoglu and Robinson, *Why Nations Fail* (2012), pp. 428-446

8 May.

Essay 3 due by 5 pm. ***Write a 1250-1500 word essay (5-6 doublespaced pages) on a topic to be distributed on April 26th. Submit through Moodle.***