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<th>Course #</th>
<th>Title</th>
<th>Instructor</th>
<th>Meets / Session Dates</th>
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<td>POLSCI 121</td>
<td>World Politics</td>
<td>James Heilman</td>
<td>Online CS1 – CPE Summer Session 1 (5/16-6/24)</td>
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<tr>
<td>POLSCI 201</td>
<td>American Politics Through Film</td>
<td>Micah Mintz</td>
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<tr>
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<td>Nationalism, Ethnicity and Identity in Politics</td>
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<td>Interpretation and Analysis</td>
<td>Ana Ospina Pedraza</td>
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<td>POLSCI 171</td>
<td>Introduction to Political Theory</td>
<td>Alix Olson</td>
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<td>POLSCI 203</td>
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<td>POLSCI 255</td>
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<td>Laura Reed</td>
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<td>Kevin Young</td>
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<td>POLSCI 394Z</td>
<td>S-Russian Foreign Policy</td>
<td>Armen Baibourtian</td>
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<td>POLSCI 395J</td>
<td>S-Public Policy in Pakistan and Iraq</td>
<td>Michael Hannahan</td>
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**Course Description for Political Science CPE Classes**

**POLISCI 121: World Politics**  
Summer Session 1 (5/16-6/24)  
Introduction to the principles and practices of international relations in the political, military, economic, and environmental realms. Study of the development of the contemporary system to explore the effects of the structure of the international system, the institutions through which states conduct their relations, and domestic characteristics on the relations among states. **Fulfills an IR**

**POLISCI 201: American Politics Through Film**  
Summer Session 1 (5/16-6/24)  
Movies used to explore the development of American politics. The forces that shaped our politics early in the century (immigration, reform, religion), the rise of "big" government in the depression and World War II years (the new roles of the federal government, the enhanced presidency, internationalism, and anti-communism), and selected issues (race, gender, modern campaigns) prominent since the 1960s. The meaning of political democracy in America and how our understanding of it has adapted to changing times and conditions. **Fulfills an IR**

**POLISCI 203: American Political Thought**  
Summer Session 1 (5/16-6/24)  
Origin and evolution of political ideas and ideals that have shaped the American constitutional system. Tensions within and between liberalism and democracy and the impact of changing social and economic conditions on political beliefs and values. **Fulfills an IR**

**POLISCI 338: Nationalism, Ethnicity, and Identity in Politics**  
Summer Session 1 (5/16-6/24)  
A comparative exploration of nationalism, ethnic conflict and identity-based politics in various parts of the world. Students learn about different theoretical approaches through historical and contemporary case studies of the relationship between identity and politics. A discussion of relevant films and literary texts supplements the course readings. Prerequisite: POLISCI 111 or 121. **Fulfills an IR**

**POLISCI 377: Interpretation and Analysis**  
Summer Session 1 (5/16-6/24)  
Satisfies Junior Year Writing requirements for POLISCI majors, through assignments practicing the types of writing used by citizens, policy advisers, and politicians in public debates about contemporary issues. **Fulfills the Junior Year Writing**

**POLISCI 171: Introduction to Political Theory**  
Summer Session 2 (7/11-8/19)  
Introduction to the Western tradition of political theory; focus on particular problems and issues through a reading of classical and non-traditional texts. Topics include political obligation, justice, feminism, individuality, friendship, community, civil disobedience, power, others. **Fulfills an IR**

**POLISCI 203: American Political Thought**  
Summer Session 2 (7/11-8/19)  
Origin and evolution of political ideas and ideals that have shaped the American constitutional system. Tensions within and between liberalism and democracy and the impact of changing social and economic conditions on political beliefs and values. **Fulfills an IR**

**POLISCI 208: Political Parties and Elections**  
Summer Session 2 (7/11-8/19)  
Analysis of the roles of political parties in elections and in government. Emphasis on elections and democratic theory; voting behavior; party organizations, PACs, and money in congressional and presidential elections; political parties and the governmental process; and parties as sources of continuity and vehicles for change in American politics. **Fulfills an IR**

**POLISCI 255: American Foreign Policy**  
Summer Session 2 (7/11-8/19)  
Principles of American foreign policy with an emphasis on the historical, political, and administrative sources of contemporary policies. Analysis of the foreign policy-making process with specific reference to illustrative case studies. **Fulfills an IR**

**POLISCI 388: Corporate Lobbying and the Global Economy**  
Summer Session 2 (7/11-8/19)  
This course centers on one of the most important yet under-appreciated aspects of contemporary political life: the governance of the global economy by private actors. It covers both theoretical and empirical perspectives on how, when, and why private actors are able to influence international institutions, global standards and regulations, and international negotiation processes. Some basic familiarity with international political economy (IPE), economics, and international relations will be extremely helpful. **Fulfills an IR & IE**

**POLISCI 394Z: S-Russian Foreign Policy**  
Summer Session 2 (7/11-8/19)  
This course explores the resurgence of Russia as a major player in the international arena under Vladimir Putin and his cohorts. It examines the goals and agenda of Russia's foreign policy and focuses on the key areas of Russian concern and engagement in the world. **Fulfills an IR & REEES**

**POLISCI 395J – S-Public Policy in Pakistan and Iraq**  
Summer Session 2 (7/11-8/19)  
Students will take a course in Comparative Public Policy alongside their peers form Pakistan and Iraq. There are 25 students from each country and the classes are held separately to keep the classes smaller. The class meets each day for 2 to 3 hours and features lectures, discussions, debates, and projects. We discuss methods of comparing policy across cultures; history; current political situations; society; and specific policy areas. This is a chance for students to get behind the headlines and learn directly from individuals that live in these nations. Students will be expected to attend, present, discuss, and engage in projects with their peers. Although the course "recommends" pre-requisites the unique character of this opportunity makes it appropriate for any student.