

TYLER SCHUENEMANN

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EDUCATION

University of Massachusetts Amherst Ph.D. in Political Science	2018
University of Toronto M.A. in Political Science	2010
University of Wisconsin-La Crosse B.A. in Philosophy and History	2007

AWARDS GRANTS AND FELLOWSHIPS

Fulbright Fellowship – Oman	2015-2016
Dissertation Research Grant, UMass Amherst	2016
Recognition for Excellence in Teaching, UMass Amherst, Department of Political Science	2015
Research Grant, Graduate Research Initiative Program, UMass Amherst	2015
Research Grant, Graduate Research Initiative Program, UMass Amherst	2014
Critical Language Scholarship for Arabic in Nizwa, Oman	2014
Distinguished Teaching Award, UMass Amherst (nominee)	2013
Critical Language Scholarship for Arabic in Tangier, Morocco	2013
Department Fellowship, Political Science, UMass Amherst	2011
Department Fellowship, Political Science, University of Toronto	2009
Department Fellowship, International Affairs, New School University	2007
John E. Magerus Award for the Outstanding Graduating Senior in the College of Liberal Studies, UW-Lacrosse	2007
Commencement Speaker at Graduation Ceremony of the College of Liberal Studies, UW-Lacrosse	2007
College of Liberal Studies Recognition of Excellence Award	2007
Dean's List, UW-Lacrosse	2002 - 2007
David Lee Miller Scholarship for Creativity in Philosophy, UW-Lacrosse	2006
Frederick & Kathryn Davies Scholarship, UW-Lacrosse	2006
Grant for Undergraduate Research, UW-Lacrosse	2005

RESEARCH EXPERIENCE

Dissertation Research in Oman	2015-2016
<ul style="list-style-type: none">Semi-structured interviews, participant observation, and archival research	

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Training in Research Methods at the Institute for Qualitative and Multi-Method Research at Syracuse University	2015
Ethnography of disaster response in the American Red Cross <ul style="list-style-type: none">• Participant observation and semi-structured interviews	2014
Research on hurricane recovery projects in New York City <ul style="list-style-type: none">• Participant observation and semi-structured interviews	2013
Research Assistant to Professor Charli Carpenter	2013
Research Assistant to Professor Jillian Schwedler	2012

WORKING PAPERS AND PUBLICATIONS

“Scattered Strangers become ‘the People:’ Making *Occupy Sandy* through a Shared Sense of Time,” *On Protest*, forthcoming.

“Can natural disasters be revolutions? Sheldon Wolin’s political time and participatory democracy,” working paper, 2014.

“(Un)Making Threats out of Race in the War on Terror: Contesting the Dynamics of Exclusion on America’s Domestic Front.” Unpublished manuscript assigned as required reading for graduate course at the University of Toronto, “Human Security and Culture: Redefining Security through the Arts,” taught by Professor Pia Kleber, fall 2011.

“Religious Aspects of Ecology: Christianity and Daoism.” University of Wisconsin La Crosse Journal of Undergraduate Research IX (2006); republished in Conference Proceedings of the 2006 National Conference of Undergraduate Research Asheville, North Carolina.

PRESENTATIONS

“The Public Life of Natural Disasters: Solidarity, Expertise, and Development in Oman,”

- Annual Meeting of the Middle Eastern Studies Association, 2016

“Can natural disasters be revolutions? Sheldon Wolin’s political time and participatory democracy,”

- Vision(s) of Politics: The Thought of Sheldon Wolin, York University, 2016

“A Moment, a Practice, a Group: Making *Occupy Sandy* without an Occupation,”

- On Protest: A Graduate Student Research Symposium, UMass Amherst, 2013.
- On Protest: A Research Symposium (Poster Session), UMass Amherst, 2012.

“(Un)Making Threats out of Race in the War on Terror: Contesting the Dynamics of Exclusion on America’s Domestic Front.”

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- Cultural Approaches to Human Security Roundtable, Waterloo, ON, 2009.
- A Cultural Approach to Human Security (invited presenter), University of Toronto, 2010.

“Religious Aspects of Ecology: Christianity and Daoism.”

- Conference for Undergraduate Research, University of Wisconsin La Crosse, 2005.
- National Conference for Undergraduate Research, University of North Carolina, Ashville, 2006.

“2+2 Does Not Equal 5: Defending Ontological Realism.”

- Annual Meeting of the Wisconsin Philosophical Association, 2009.

“Paneloux and the Plague: Albert Camus on the Problem of Human Suffering.”

- SUNY Oneonta Undergraduate Philosophy Conference, 2005.

TEACHING EXPERIENCE

UMass Amherst

Instructor, Interpretation and Analysis (Junior-Year Writing)	Fall 2017
Instructor (online), Politics and Government of the Middle East	Summer 2017
Teaching Assistant, Post-Colonial Political Thought	Spring 2017
Instructor, Politics and Government of the Middle East	Fall 2016
Teaching Assistant, Introduction to Comparative Politics	Spring 2015
Teaching Assistant, World Politics	Fall 2014
Teaching Assistant, American Politics through Film	Spring 2014
Teaching Assistant, Introduction to Political Theory	Fall 2013
Teaching Assistant, Politics of Food	Spring 2013
Teaching Assistant, American Political Thought	Fall 2012
Teaching Assistant, Introduction to Comparative Politics	Spring 2012
Teaching Assistant, American Foreign Policy	Fall 2011

Field Middle School, Minneapolis, MN

Media Teacher for grades 5 – 8	Spring 2011
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University of Toronto

Teaching Assistant, Conflict and Peacekeeping	Spring 2010
Teaching Assistant, Introduction to International Relations	Fall 2009

Iraqi Student Project, Damascus, Syria

Volunteer English Teacher	Fall 2008
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LANGUAGES

English (native speaker)

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Arabic

- Modern Standard (advanced)
- Omani and Levantine Dialects (intermediate)